

Unit Title: Contribute to Support of Positive Risk-Taking for Individuals
Unit Level: Two
Unit Credit Value: 3
GLH: 27
AIM Awards Unit Code: PT1/L2/EA/001
Unique Reference Number: A/601/9546

This unit has 6 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the importance of risk-taking in everyday life	1.1. Identify aspects of everyday life in which risk plays a part 1.2. Outline the consequences for individuals of being prevented or discouraged from taking risks 1.3. Explain how supporting individuals to take risks can enable them to have choice over their lives to: <ul style="list-style-type: none"> • gain in self-confidence • develop skills • take an active part in their community
2. Understand the importance of positive, person-centred risk assessment	2.1. Explain how a person-centred approach to risk assessment can support positive outcomes 2.2. Identify the features of a person-centred approach to risk assessment
3. Know how legislation and policies are relevant to positive risk taking	3.1. Identify how legislative frameworks and policies can be used to safeguard individuals from risks whilst promoting their rights

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Be able to support individuals to make informed choices about taking risks	4.1. Explain the connection between an individual's right to take risks and their responsibilities towards themselves and others 4.2. Support the individual to access and understand information about risks associated with a choice they plan to make 4.3. Support the individual to explore the potential positive and negative consequences of the options 4.4. Support the individual to make an informed decision about their preferred option and the associated risks 4.5. Explain why it is important to record and report all incidents, discussions and decisions concerning risk taking

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Be able to contribute to the support of individuals to manage identified risks	5.1. Use an individual's support plan to record identified risks 5.2. Support the individual to test out the risk they wish to take, in line with agreed ways of working 5.3. Explain the importance of working within the limits of own role and responsibilities 5.4. Contribute to the review of risks in an individual's support plan
6. Understand duty of care in relation to supporting positive risk-taking	6.1. Outline how the principle of duty of care can be maintained while supporting individuals to take risks 6.2. Describe what action to take if an individual decides to take an unplanned risk that places him/herself or others in immediate or imminent danger

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Owner:	Ascentis
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care
Unit Review Date (dd/mm/yyyy)	31/05/2015
Availability for Use	Shared – open to all AOs to award credit
Restricted organisations	N/A
Assessment Guidance	<p>This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning outcomes 4 and 5 must be assessed in a real work environment.</p>
Equivalences	

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 4 and 5 must be assessed in a real work environment.

This unit is mapped to National Occupational Standards:

HSC 240: Contribute to the identification of the risk of danger to individuals and others

Unit Summary

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to contribute to supporting positive risk-taking to benefit individuals.

Indicative Content

Delivery Requirements/Recommendations

Learning Outcome 1

1.2 An **individual** is someone requiring care or support

Learning Outcome 2

Person-centred reflects what is important to individuals and helps them to live the life they choose

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Learning Outcome 3

Policies may include:

- National policy
- Local policy

Learning Outcome 4

4.1 Others may include

- The individual
- Colleagues
- Families or carers
- Friends
- Other professionals
- Members of the public
- Advocates

Learning Outcome 5

5.2 Agreed ways of working will include policies and procedures where these exist