

Unit Title: Contribute to Supporting Group Care Activities
Unit Level: Two
Unit Credit Value: 3
GLH: 23
AIM Awards Unit Code: PT1/L2/EA/002
Unique Reference Number: L/601/9471

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|--|---|
| The learner will: | The learner can: |
| 1. Understand the place of group care activities in the care and support of individuals | 1.1. Explain how participating in group care activities can benefit an individual's identify, self-esteem and well-being 1.2. Identify examples of when a group care activity may be the best way to meet an individual's care or support needs 1.3. Explain why dilemmas may arise when providing support for individuals through group care activities |
| 2. Be able to contribute to the development of a supportive group culture | 2.1. Support group members to understand the benefits of group activities 2.2. Encourage interaction between new and existing group members that promotes enjoyment, co-operation, inclusion and well-being 2.3. Describe ways to support group members to resolve any conflicts that may arise amongst themselves |

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| LEARNING OUTCOMES | ASSESSMENT CRITERIA |
|---|--|
| The learner will: | The learner can: |
| 3. Be able to contribute to the implementation of group care activities | 3.1. Work with individuals and others to agree approaches, content and methods for group care activities 3.2. Carry out agreed roles to support individuals and the group during activities 3.3. Address any adverse effects and maximise benefits for individuals during activities 3.4. Maintain records about group care activities in line with agreed ways of working |
| 4. Be able to contribute to the evaluation of group care activities | 4.1. Contribute to agreeing with individuals and others the processes, roles and criteria for assessing group care activities 4.2. Carry out agreed role in contributing to the evaluation of the processes, effects and outcomes of group activities 4.3. Describe ways to ensure that individuals and others are actively involved in the evaluation 4.4. Contribute to agreeing changes to activities or processes to improve outcomes for individuals |

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| Owner: | EDI |
| Unit Grading Structure | PASS |
| Sector Subject Areas (SSA) | 1.3 Health and Social Care |
| Unit Review Date (dd/mm/yyyy) | 31/05/2015 |
| Availability for Use | Shared – open to all AOs to award credit |
| Restricted organisations | N/A |
| Assessment Guidance | <p>This unit must be assessed in line with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning outcomes 2, 3 and 4 must be assessed in a real work environment.</p> |
| Equivalences | |

| | |
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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in line with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

This unit is linked to National Occupational Standards:

HSC 228: Contribute to effective group care

Unit Summary

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support individuals to participate in and enjoy group care activities.

Indicative Content

Delivery Requirements/Recommendations

Learning Outcome 1

Group care activities may include:

- Recreational or leisure activities
- Visits outside the usual setting
- Social activities

1.1 Individuals are those requiring care or support

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Learning Outcome 2

2.2 Well-being includes the following aspects:

- Physical
- Emotional
- Social
- Spiritual

Learning Outcome 3

3.1 Others may include:

- Carers and family members
- Line manager
- Therapists or other specialists who may recommend group care activities
- The local community

3.4 Agreed ways of working will include policies and procedures where these exist