

Unit Title: Contribute to Supporting Individuals in the Use of Assistive Technology
Unit Level: Two
Unit Credit Value: 3
GLH: 19
AIM Awards Unit Code: PT1/L2/EA/003
Unique Reference Number: H/601/3451

This unit has 2 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the range and purpose of assistive technology available to support individuals	1.1. Define the term assistive technology 1.2. List a sample of assistive technology aids 1.3. Explain the functions of the sample of assistive technology aids selected 1.4. Describe how the sample of assistive technology aids selected can be utilised to promote participation, access and inclusion
2. Be able to contribute to the use of selected assistive technology	2.1. Support an individual to access information about assistive technology 2.2. Support an individual to use assistive technology following instructions and/or agreed ways of working 2.3. Provide feedback on the effectiveness of assistive technology

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Owner:	City & Guilds
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care 1.5 Child Development and Well-Being
Unit Review Date (dd/mm/yyyy)	28/02/2015
Availability for Use	Shared – open to all AOs to award credit
Restricted organisations	Please specify all that apply if applicable.
Assessment Guidance	<p>This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning outcome 2 must be assessed in a real work environment.</p>
Equivalences	N/A

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcome 2 must be assessed in a real work environment.

This unit is mapped to National Occupational Standards:

Sensory Services 4: Identify and support the physical and sensory needs of individuals identified with complex needs

Sensory Services 5: Enable individuals with sensory needs to access training, employment and career development

Sensory Services 6: Work with individuals and key people to enable them to make informed decisions related to their sensory needs

Sensory Services 7: Identify and implement creative assistive technology (AT) options

Sensory Services 9: Undertake habilitation/ rehabilitation interventions to meet the needs of people who are vision impaired

Sensory Services 11: Support the independent living skills of Deafblind people

Unit Summary

The purpose of this unit is to provide the learner with the knowledge and skills to contribute to supporting the use of assistive technology.