

Unit Title: Dementia Awareness
Unit Level: 2
Unit Credit Value: 2
GLH: 17
AIM Awards Unit Code: PT1/2/EA/016
Unique Reference Number: J/601/2874

This unit has 4 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand what dementia is	1.1. Explain what is meant by the term 'dementia' 1.2. Describe the key functions of the brain that are affected by dementia 1.3. Explain why depression, delirium and age related memory impairment may be mistaken for dementia
2. Understand key features of the theoretical models of dementia	2.1. Outline the medical model of dementia 2.2. Outline the social model of dementia 2.3. Explain why dementia should be viewed as a disability
3. Know the most common types of dementia and their causes	3.1. List the most common causes of dementia 3.2. Describe the likely signs and symptoms of the most common causes of dementia 3.3. Outline the risk factors for the most common causes of dementia 3.4. Identify prevalence rates for different types of dementia

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Understand factors relating to an individual's experience of dementia	4.1. Describe how different individuals may experience living with dementia depending on age, type of dementia, and level of ability and disability 4.2. Outline the impact that the attitudes and behaviours of others may have on an individual with dementia

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ASSESSMENT INFORMATION

Guidance:

This grid gives details of the assessment activities to be used with the unit attached.
 Please refer to the AIM Awards Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

The assessment activities for this unit are indicated in the table below:

Key: P = Prescribed – this assessment method *must* be used to assess the unit.

O = Optional – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	

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Owner:	NCFE
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3
Unit Review Date (dd/mm/yyyy)	31/01/2015
Availability for Use	Shared
Restricted organisations	N/A
Assessment Guidance	This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles
Equivalences	N/A