

Unit Title: Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks
Unit Level: Three
Unit Credit Value: 4
GLH: 26
AIM Awards Unit Code: PT1/3/EA/014
Unique Reference Number: A/601/9191

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand key legislation and agreed ways of working that support the fulfilment of rights and choices of individuals with dementia while minimising risk of harm	1.1. Explain the impact of key legislation that relates to fulfilment of rights and choices and the minimising of risk of harm for an individual with dementia 1.2. Evaluate agreed ways of working that relate to rights and choices of an individual with dementia 1.3. Explain how and when personal information may be shared with carers and others , taking into account legislative frameworks and agreed ways of working

Unit Title: Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks
Unit Level: Three
Unit Credit Value: 4
GLH: 26
AIM Awards Unit Code: PT1/3/EA/014
Unique Reference Number: A/601/9191

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Be able to maximise the rights and choices of individuals with dementia	2.1. Demonstrate that the best interests of an individual with dementia are considered when planning and delivering care and support 2.2. Demonstrate how an individual with dementia can be enabled to exercise their rights and choices even when a decision has not been deemed to be in their best interests 2.3. Explain why it is important not to assume that an individual with dementia cannot make their own decisions 2.4. Describe how the ability of an individual with dementia to make decisions may fluctuate

Unit Title: Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks
Unit Level: Three
Unit Credit Value: 4
GLH: 26
AIM Awards Unit Code: PT1/3/EA/014
Unique Reference Number: A/601/9191

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Be able to involve carers and others in supporting individuals with dementia	3.1. Demonstrate how carers and others can be involved in planning support that promotes the rights and choices of an individual with dementia and minimises risk of harm 3.2. Describe how a conflict of interest can be addressed between the carer and an individual with dementia whilst balancing rights, choices and risk 3.3. Describe how to ensure an individual with dementia, carers and others feel able to complain without fear of retribution
4. Be able to maintain the privacy, dignity and respect of individuals with dementia whilst promoting rights and choices	4.1. Describe how to maintain privacy and dignity when providing personal support for intimate care to an individual with dementia 4.2. Demonstrate that key physical aspects of the environment are enabling care workers to show respect and dignity for an individual with dementia 4.3. Demonstrate that key social aspects of the environment are enabling care workers to show respect and dignity for an individual with dementia

Unit Title:	Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks
Unit Level:	Three
Unit Credit Value:	4
GLH:	26
AIM Awards Unit Code:	PT1/3/EA/014
Unique Reference Number:	A/601/9191

ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Unit Summary

This unit provides the learner with an understanding and the skills to enabling the rights and choices of the individual with dementia whilst minimising risks.

Assessment requirements/recommendations

This unit needs to be assessed in line with the Skills for Care and Development's QCF assessment principles.

Indicative Content

Learning Outcome 1

1.1 Key legislation may include: Human Rights Act 1998, Mental Capacity Act 2005, Adults with Incapacity (Scotland) Act 2000, Mental Health Act 2007, The Disability Discrimination Act 1995, Safeguarding Vulnerable Groups Act 2006, Carers (Equal opportunities) Act 2004.

1.1 An individual is someone requiring care or support

1.2 Agreed ways of working may include policies and procedures where these exist; they may be less formally documented with micro-employers.

1.3 Carers and others may include: care worker, family, advocate, colleagues, managers, social worker, occupational therapist, GP, speech and language therapist, physiotherapist, pharmacist, nurse, specialist nurse, psychologist, psychiatrist, independent mental capacity

Unit Title:	Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks
Unit Level:	Three
Unit Credit Value:	4
GLH:	26
AIM Awards Unit Code:	PT1/3/EA/014
Unique Reference Number:	A/601/9191

advocate, independent mental health advocate, advocate, dementia care advisor, support groups.

Learning Outcome 2

2.1 Best interests: This is an essential aspect of the Mental Capacity Act (2005). To support the financial health, emotional and social well being of an individual and to take into consideration their past and present wishes and feelings, advance directives, beliefs and values.

Learning Outcome 4

4.2 Key physical aspects may include: signage, colour, furniture, flooring, technology, room layout, storage, space for personal belongings.

4.3 Key social aspects: communication skills, positive approach, relationship centred approach, professional boundaries, abilities focus, whole team approach.

Delivery Requirements/Recommendations

Assessment tasks will be devised to meet needs of the learning group and to cover all the criteria.

Unit Title: Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks
Unit Level: Three
Unit Credit Value: 4
GLH: 26
AIM Awards Unit Code: PT1/3/EA/014
Unique Reference Number: A/601/9191

Owner:	City & Guilds
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and social care
Unit Review Date	31/12/2016
Availability for Use	Shared
Restricted organisations	N/A
Assessment Guidance	This unit needs to be assessed in line with the Skills for Care and Development's QCF assessment principles.
Equivalences	N/A