

Unit Title: Equality, Diversity and Inclusion in Dementia Care Practice
Unit Level: Two
Unit Credit Value: 3
GLH: 24
AIM Awards Unit Code: PT1/2/EA/028
Unique Reference Number: Y/601/9277

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of equality, diversity and inclusion when working with individuals with dementia	1.1 Explain what is meant by: a) Diversity b) Equality c) Inclusion 1.2 Explain why an individual with dementia has unique needs and preferences 1.3 Describe how an individual with dementia may feel excluded 1.4 Describe why it is important to include an individual with dementia in all aspects of care practice 1.5 Explain how values, beliefs and misunderstandings about dementia can affect attitudes towards an individual

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Be able to apply a person centred approach in the care and support of individuals with dementia	2.1 Demonstrate how an individual with dementia has been valued, included and able to engage in daily life 2.2 Show how an individual's life history and culture has been taken into consideration to meet their needs 2.3 Demonstrate how the stage of dementia of an individual has been taken into account when meeting their needs and preferences 2.4 Demonstrate ways of helping carers and others to understand that an individual with dementia has unique needs and preferences
3. Be able to work with a range of individuals who have dementia to ensure diverse needs are met	3.1 Demonstrate how to work in ways that ensure that the needs and preferences of individuals with dementia from a diverse range of backgrounds are met 3.2 Describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia 3.3 Describe how to use a person centred approach with an individual with a learning disability and dementia

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Unit Summary

The unit promotes an understanding of equality, diversity and inclusion and its practical application in dementia care.

Assessment requirements/recommendations

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 2 and 3 must be assessed in the workplace environment.

Indicative Content

Learning Outcome 1

An **individual** is someone requiring care or support.

Learning Outcome 2

Person centred approach: This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences.

2.4 Carers and others may be: care worker, family, advocate, colleagues, managers, social worker, occupational Therapist, GP, speech and language therapist, physiotherapist, pharmacist, nurse, specialist nurse, psychologist, psychiatrist, independent mental capacity advocate, independent mental health advocate, advocate, dementia care advisor, support groups.

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Delivery Requirements/Recommendations

Assessment tasks will be devised to meet needs of the learning group and to cover all the criteria.

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Owner:	NCFE
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care
Unit Review Date	31/12/2016
Availability for Use	Shared
Restricted organisations	N/A
Assessment Guidance	<p>This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.</p> <p>Learning outcomes 2 and 3 must be assessed in the workplace environment</p>
Equivalences	N/A