

Unit Title: Equality, Diversity and Inclusion in Dementia Care Practice
Unit Level: Three
Unit Credit Value: 4
GLH: 31
AIM Awards Unit Code: PT1/3/EA/015
Unique Reference Number: F/601/4686

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand that each individual's experience of dementia is unique	1.1. Explain why it is important to recognise and respect an individual's heritage 1.2. Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person 1.3. Describe how the experience of dementia may be different for individuals <ul style="list-style-type: none"> a) who have a learning disability b) who are from different ethnic backgrounds c) who are at the end of life 1.4. Describe how the experience of an individual's dementia may impact on carers

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Understand the importance of diversity, equality and inclusion in dementia care and support	2.1. Describe how current legislation, government policy and agreed ways of working support inclusive practice for dementia care and support 2.2. Describe the ways in which an individual with dementia may be subjected to discrimination and oppression 2.3. Explain the potential impact of discrimination on an individual with dementia 2.4. Analyse how diversity, equality and inclusion are addressed in dementia care and support
3. Be able to work in a person centred manner to ensure inclusivity of the individual with dementia	3.1. Demonstrate how to identify an individual's uniqueness 3.2. Demonstrate how to use life experiences and circumstances of an individual who has dementia to ensure their inclusion 3.3. Demonstrate practical ways of helping an individual with dementia to maintain their dignity 3.4. Demonstrate how to engage and include an individual with dementia in daily life

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Be able to work with others to encourage support for diversity and equality	4.1. Work with others to promote diversity and equality for individuals with dementia 4.2. Demonstrate how to share the individual's preferences and interests with others 4.3. Explain how to challenge discrimination and oppressive practice of others when working with an individual with dementia

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Unit Summary

This unit provides the learner with an understanding of the concepts of equality, diversity and inclusion, which are fundamental to person centred approach.

Assessment requirements/recommendations

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles. LOs 3 and 4 must be assessed in a real work environment.

Indicative Content

Learning Outcome 1

1.1 An **individual** is someone requiring care or support.

1.1 Heritage: This refers to an individual's culture, history and personal experiences and is unique to them.

Learning Outcome 4

Others may include: care worker, colleague, manager, social worker, occupational therapist, GP, speech & language therapist, physiotherapist, pharmacist, nurse, psychologist, Admiral Nurses, independent mental capacity advocate, community psychiatric nurse, dementia care advisors, advocate, support groups.

Delivery Requirements/Recommendations

Assessment tasks will be devised to meet needs of the learning group and to cover all the criteria.

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Owner:	Pearson EDI
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and social care
Unit Review Date	31/12/2016
Availability for Use	Shared
Restricted organisations	N/A
Assessment Guidance	N/A
Equivalences	N/A