

Unit Title: Introductory Awareness of Models of Disability
Unit Level: Two
Unit Credit Value: 2
GLH: 15
AIM Awards Unit Code: PT1/L2/EA/009
Unique Reference Number: Y/601/3446

This unit has 2 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Know the difference between the medical and social models of disability	1.1. Describe the medical model of disability 1.2. Describe the social model of disability 1.3. Outline how each model has developed and evolved over time 1.4. Give examples of where each model of disability may be used in service disability
2. Understand how the adoption of models of disability impact on the wellbeing and quality of life on individuals	2.1. Identify how the principles of each model are reflected in service delivery 2.2. Explain how each of the models of disability impacts on the <ul style="list-style-type: none"> • inclusion • rights • autonomy • needs of individuals 2.3. Explain how own practice promotes the principle of inclusion

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Owner:	City & Guilds
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care 1.5 Child Development and Well-Being
Unit Review Date (dd/mm/yyyy)	28/02/2015
Availability for Use	Shared – open to all AOs to award credit
Restricted organisations	
Assessment Guidance	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.
Equivalences	N/A

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

This unit is mapped to National Occupational Standards:

Sensory Services 1: Develop your own professional practice and promote awareness of vision impairment issues

Sensory Services 2: Develop your own professional practice and promote awareness of hearing impairment, Deaf issues and cultural communication needs

Sensory Services 3: Develop your own professional practice and promote awareness of Deafblind issues

Sensory Services 10: Work within the values and principles of habilitation/ rehabilitation practice and ensure your own professional development

Sensory Services 11: Support the independent living skills of Deafblind people

Unit Summary

The purpose of this unit is to provide the learner with introductory knowledge about the medical and social models of disability