

**Unit Title:** Provide Support for Therapy Sessions  
**Unit Level:** Two  
**Unit Credit Value:** 2  
**GLH:** 14  
**AIM Awards Unit Code:** PA1/2/EA/018  
**Unique Reference Number:** D/601/9023

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the benefits of therapy sessions	1.1. Identify different types of therapy sessions in which an individual may participate 1.2. Describe how therapy sessions can benefit an individual
2. Be able to prepare for therapy sessions	2.1. Establish own responsibilities in preparing for a therapy session 2.2. Identify with the individual their preferences and requirements for the therapy session 2.3. Follow instructions to prepare the environment, materials, equipment and self for the session
3. Be able to provide support in therapy sessions	3.1. Provide support during a therapy session that takes account of: <ul style="list-style-type: none"> <li>• the therapist's directions</li> <li>• the individual's preferences and requirements</li> </ul> 3.2. Promote the active participation of the individual during the session 3.3. Describe ways to overcome fears or concerns an individual may have about a therapy session

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Be able to observe and record therapy sessions	4.1. Agree what observations need to be carried out during therapy sessions 4.2. Agree how observations will be recorded 4.3. Carry out agreed observations 4.4. Record agreed observations as required
5. Be able to contribute to the review of therapy sessions	5.1. Contribute to a review of therapy sessions to identify issues and progress 5.2. Contribute to agreeing changes to therapy sessions with the individual and others

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## ASSESSMENT INFORMATION

### Guidance:

This grid gives details of the assessment activities to be used with the unit attached.  
 Please refer to the AIM Awards Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

The assessment activities for this unit are indicated in the table below:

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	

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<b>Owner:</b>	Edexcel
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and Social Care
<b>Unit Review Date (dd/mm/yyyy)</b>	31/05/2015
<b>Availability for Use</b>	Shared – open to all AOs to award credit
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	<p>This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning outcomes 2, 3, 4 and 5 must be assessed in a real work situation.</p>
<b>Equivalences</b>	N/A