

**Unit Title:** Provide Support to Continue Recommended Therapies  
**Unit Level:** Three  
**Unit Credit Value:** 3  
**GLH:** 20  
**AIM Awards Unit Code:** PA1/3/EA/025  
**Unique Reference Number:** A/601/9028

This unit has 5 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of supporting individuals to continue recommended therapies	1.1. Analyse the potential benefits of recommended therapies to an individual's health and wellbeing 1.2. Describe barriers that may prevent individuals from continuing recommended therapies, and the possible consequences of discontinuation
2. Be able to encourage individuals to complete activities recommended by therapists	2.1. Establish agreement on an individual's needs and preferences about continuing a recommended therapy 2.2. Provide opportunities for an individual to access information about the benefits of continuing the recommended therapy 2.3. Describe how to overcome an individual's fears or concerns about continuing the recommended therapy

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Be able to provide support to continue recommended therapy	3.1. Clarify with the therapist the information needed before providing support for the therapy 3.2. Promote active participation during therapy 3.3. Address difficulties encountered during therapy 3.4. Provide constructive feedback and encouragement to the individual during therapy
4. Be able to observe, record and report on observations during recommended therapy	4.1. Establish with the individual and others what observations need to be made during therapy sessions 4.2. Carry out agreed observations 4.3. Record agreed observations as required 4.4. Report on the findings of observations to individuals and others

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
5. Be able to contribute to evaluation and review of recommended therapies	5.1. Work with others to establish processes and criteria for evaluating the effectiveness of the therapy and the support provided 5.2. Carry out agreed role to support the evaluation, using observations and feedback from the individual and others 5.3. Agree changes to therapy sessions or the support provided

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## ASSESSMENT INFORMATION

### Guidance:

This grid gives details of the assessment activities to be used with the unit attached.  
 Please refer to the AIM Awards Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

The assessment activities for this unit are indicated in the table below:

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	P
Report	O	Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	

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<b>Owner:</b>	Edexcel
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and Social Care
<b>Unit Review Date (dd/mm/yyyy)</b>	31/05/2015
<b>Availability for Use</b>	Shared – open to all AOs to award credit
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	<p>This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.</p> <p>Learning Outcomes 2, 3, 4 and 5 must be assessed in a real work situation</p>
<b>Equivalences</b>	N/A