

**Unit Title:** The Person Centred Approach to the Care and Support of Individuals with Dementia  
**Unit Level:** Two  
**Unit Credit Value:** 2  
**GLH:** 17  
**AIM Awards Unit Code:** PT1/2/EA/029  
**Unique Reference Number:** H/601/2879

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand approaches that enable individuals with dementia to experience <b>well-being</b>	1.1. Describe what is meant by a person centred approach 1.2. Outline the benefits of working with an individual with dementia in a person centred manner
2. Understand the role of carers in the care and support of individuals with dementia	2.1. Describe the role that <b>carers</b> can have in the care and support of individuals with dementia 2.2. Explain the value of developing a professional working relationship with carers
3. Understand the roles of others in the support of individuals with dementia	3.1. Describe the roles of <b>others</b> in the care and support of individuals with dementia 3.2. Explain when it may be necessary to refer to others when supporting individuals with dementia 3.3. Explain how to access the additional support of others when supporting individuals with dementia

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### **ASSESSMENT INFORMATION**

**Specific Requirements for Assessment and delivery of this unit.**

#### **ASSESSMENT AND DELIVERY INFORMATION**

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

#### **Unit Summary**

This unit provides the knowledge and understanding required to enable the individual with dementia to experience well-being. It enables learners to develop their knowledge of the person centred approach to dementia care and support.

#### **Assessment requirements/recommendations**

This unit must be assessed in accordance with Skills for Care and Development's Assessment Principles.

#### **Indicative Content**

##### **Learning Outcome 1**

**Well-being** may include: sense of Hope, sense of Agency, confidence, self esteem, physical health.

Evidenced in well being indicators: can communicate wants, needs and choices; makes contact with other people; shows warmth and affection; showing pleasure or enjoyment; alertness, responsiveness; uses remaining abilities; expresses self creatively; is co-operative or helpful; responding appropriately to people; expresses appropriate emotions; relaxed posture or body language; sense of humour; sense of purpose; signs of self-respect.

##### **Learning Outcome 2**

**2.1 Carers** may include: family, partner, friends, neighbours.

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### **Learning Outcome 3**

**3.1 Others** may include: care worker, colleagues, managers, social worker, occupational therapist, GP, speech & language therapist, physiotherapist, pharmacist, nurse, psychologist, Admiral Nurses, independent mental capacity advocate, community psychiatric nurse, dementia care advisors, advocate, support groups.

### **Delivery Requirements/Recommendations**

Assessment tasks will be devised to meet the needs of the learning group and to cover all the criteria.

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<b>Owner:</b>	NCFE
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and social care
<b>Unit Review Date</b>	31/12/2016
<b>Availability for Use</b>	Shared
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	This unit must be assessed in accordance with Skills for Care and Development's Assessment Principles.
<b>Equivalences</b>	N/A