

Unit Title: Understand Models of Disability
Unit Level: Three
Unit Credit Value: 3
GLH: 26
AIM Awards Unit Code: PT1/L3/EA/040
Unique Reference Number: F/601/3473

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the difference between models of disability	1.1. Outline the history and development of the medical, social and psycho-social models of disability 1.2. Compare and contrast the medical, social and psycho-social models of disability
2. Understand how the adoption of models of disability can shape an individual's identity and experience	2.1. Analyse how the medical, social and psycho-social models of disability can impact on an individual's identity and experience
3. Understand how the adoption of models of disability can shape service delivery	3.1. Analyse how the medical, social and psycho-social models of disability can shape service delivery 3.2. Evaluate how own practice promotes the wellbeing and quality of life of individuals

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Owner:	City & Guilds
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care 1.5 Child Development and Well-Being
Unit Review Date (dd/mm/yyyy)	28/02/2015
Availability for Use	Shared – open to all AOs to award credit
Restricted organisations	
Assessment Guidance	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.
Equivalences	

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

This unit is mapped to National Occupational Standards:

Sensory Services 1: Develop your own professional practice and promote awareness of vision impairment issues

Sensory Services 2: Develop your own professional practice and promote awareness of hearing impairment, Deaf issues and cultural communication needs

Sensory Services 3: Develop your own professional practice and promote awareness of Deafblind issues

Sensory Services 10: Work within the values and principles of habilitation/ rehabilitation practice and ensure your own professional development

Sensory Services 11: Support the independent living skills of Deafblind people

Unit Summary

The purpose of this unit is to provide the learner with knowledge and understanding of models of disability.