

**Unit Title:** Understand the Diversity of Individuals with Dementia and the Importance of Inclusion  
**Unit Level:** Three  
**Unit Credit Value:** 3  
**GLH:** 23  
**AIM Awards Unit Code:** PT1/L3/EA/046  
**Unique Reference Number:** Y/601/3544

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the concept of diversity and its relevance to working with individuals who have dementia	1.1. Explain what is meant by the terms <ul style="list-style-type: none"> <li>• diversity</li> <li>• anti-discriminatory practice</li> <li>• anti-oppressive practice</li> </ul> 1.2. Explain why it is important to recognise and respect an <b>individual's heritage</b> 1.3. Describe why an individual with dementia may be subjected to discrimination and oppression 1.4. Describe how discrimination and oppressive practice can be challenged

**Unit Title:** Understand the Diversity of Individuals with Dementia and the Importance of Inclusion

**Unit Level:** Three

**Unit Credit Value:** 3

**GLH:** 23

**AIM Awards Unit Code:** PT1/L3/EA/046

**Unique Reference Number:** Y/601/3544

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Understand that each individual's experience of dementia is unique	<p>2.1. Explain why it is important to identify an individual's specific and unique needs</p> <p>2.2. Compare the experience of dementia for an individual who has acquired it as an older person with the experience of an individual who has acquired it as a younger person</p> <p>2.3. Describe how the experience of an individual's dementia may impact on <b>carers</b></p> <p>2.4. Describe how the experience of dementia may be different for individuals</p> <ul style="list-style-type: none"> <li>• who have a learning disability</li> <li>• who are from different ethnic backgrounds</li> <li>• at the end of life</li> </ul>

**Unit Title:** Understand the Diversity of Individuals with Dementia and the Importance of Inclusion  
**Unit Level:** Three  
**Unit Credit Value:** 3  
**GLH:** 23  
**AIM Awards Unit Code:** PT1/L3/EA/046  
**Unique Reference Number:** Y/601/3544

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand the importance of working in a person centred way and how this links to inclusion	3.1. Explain how current legislation and Government policy supports person centred working 3.2. Explain how person centred working can ensure that an individual's specific and unique needs are met 3.3. Describe ways of helping an individual's <b>carers</b> or <b>others</b> understand the principles of person centred care 3.4. Identify practical ways of helping the individual with dementia maintain their identity

© AIM Awards 2012

**Unit Title:** Understand the Diversity of Individuals with Dementia and the Importance of Inclusion  
**Unit Level:** Three  
**Unit Credit Value:** 3  
**GLH:** 23  
**AIM Awards Unit Code:** PT1/L3/EA/046  
**Unique Reference Number:** Y/601/3544

<b>Owner:</b>	City & Guilds
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and Social Care
<b>Unit Review Date (dd/mm/yyyy)</b>	31/03/2015
<b>Availability for Use</b>	Shared – open to all AOs to award credit
<b>Restricted organisations</b>	
<b>Assessment Guidance</b>	This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.
<b>Equivalences</b>	

<b>Unit Title:</b>	<b>Understand the Diversity of Individuals with Dementia and the Importance of Inclusion</b>
<b>Unit Level:</b>	<b>Three</b>
<b>Unit Credit Value:</b>	<b>3</b>
<b>GLH:</b>	<b>23</b>
<b>AIM Awards Unit Code:</b>	<b>PT1/L3/EA/046</b>
<b>Unique Reference Number:</b>	<b>Y/601/3544</b>

## ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

### ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

#### Assessment requirements/recommendations

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

This unit is mapped to National Occupational Standards:

**HSC 21:** Communicate with, and complete records for individuals

**HSC 41:** Use and develop methods and systems to communicate, record and report

**HSC 24:** Ensure your own actions support the care, protection and well-being of individuals

**HSC 35:** Promote choice, well-being and the protection of all individuals

**HSC 45:** Develop practices which promote choice, well-being and protection of all individuals

#### Unit Summary

This unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The unit covers the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.

#### Indicative Content

##### Delivery Requirements/Recommendations

#### Learning Outcome 1

- 1.2** An **individual** is someone requiring care or support  
**Heritage** - this refers to an individual's culture, history and personal experiences and is unique to them

**Unit Title:** Understand the Diversity of Individuals with Dementia and the Importance of Inclusion

**Unit Level:** Three

**Unit Credit Value:** 3

**GLH:** 23

**AIM Awards Unit Code:** PT1/L3/EA/046

**Unique Reference Number:** Y/601/3544

**Learning Outcome 2**

**2.3 Others/carers may be:**

- Care worker
- Colleagues
- Managers
- Social worker
- Occupational Therapist
- GP
- Speech and Language Therapist
- Physiotherapist
- Pharmacist
- Nurse
- Specialist nurse
- Psychologist
- Psychiatrist
- Independent Mental Capacity Advocate
- Independent Mental Health Advocate
- Advocate
- Dementia care advisor
- Support groups