

**Unit Title:** Understand the Process and Experience of Dementia

**Unit Level:** 3

**Unit Credit Value:** 3

**GLH:** 22

**AIM Awards Unit Code:** PT1/3/EA/012

**Unique Reference Number:** J/601/3538

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the neurology of dementia	1.1. Describe a range of causes of dementia syndrome 1.2. Describe the types of memory impairment commonly experienced by individuals with dementia 1.3. Explain the way that individuals process information with reference to the abilities and limitations of individuals with dementia 1.4. Explain how other factors can cause changes in an individual's condition that may not be attributable to dementia 1.5. Explain why the abilities and needs of an individual with dementia may fluctuate

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Understand the impact of recognition and diagnosis of dementia	2.1. Describe the impact of early diagnosis and follow up to diagnosis 2.2. Explain the importance of recording possible signs or symptoms of dementia in an individual in line with agreed ways of working 2.3. Explain the process of reporting possible signs of dementia within agreed ways of working 2.4. Describe the possible impact of receiving a diagnosis of dementia on: <ul style="list-style-type: none"> <li>• the individual</li> <li>• their family and friends.</li> </ul>

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand how dementia care must be underpinned by a person centred approach	3.1. Compare a person centred and a non-person centred approach to dementia care 3.2. Describe a range of different techniques that can be used to meet the fluctuating abilities and needs of the individual with dementia 3.3. Describe how myths and stereotypes related to dementia may affect the individual and their carers 3.4. Describe ways in which individuals and carers can be supported to overcome their fears

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## ASSESSMENT INFORMATION

### Guidance:

This grid gives details of the assessment activities to be used with the unit attached.  
Please refer to the AIM Awards Assessment Definitions document for definitions of each activity and the expectations for assessment practice and evidence for verification.

**The assessment activities for this unit are indicated in the table below:**

**Key: P = Prescribed** – this assessment method *must* be used to assess the unit.

**O = Optional** – this assessment method *could* be used to assess the unit.

Case study		Project	
Written question & answer/test/exam	O	Role play/simulation	
Essay		Practical demonstration	
Report		Group discussion	O
Oral question and answer	O	Performance/exhibition	
Written description	O	Production of artefact	
Reflective log/diary		Practice file	

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<b>Owner:</b>	City and Guilds
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3
<b>Unit Review Date (dd/mm/yyyy)</b>	31/01/2015
<b>Availability for Use</b>	Shared
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles
<b>Equivalences</b>	N/A.