

Unit Title: Understand Equality, Diversity and Inclusion in Dementia Care
Unit Level: Two
Unit Credit Value: 2
GLH: 20
AIM Awards Unit Code: PT1/L2/EA/025
Unique Reference Number: A/601/2886

This unit has 3 learning outcomes.

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand and appreciate the importance of diversity of individuals with dementia	1.1. Explain the importance of recognising that individuals with dementia have unique needs and preferences 1.2. Describe ways of helping carers and others to understand that an individual with dementia has unique needs and preferences 1.3. Explain how values, beliefs and misunderstandings about dementia can affect attitudes towards individuals
2. Understand the importance of person centred approaches in the care and support of individuals with dementia	2.1. Describe how an individual may feel valued, included and able to engage in daily life 2.2. Describe how individuals with dementia may feel excluded 2.3. Explain the importance of including the individual in all aspects of their care

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand ways of working with a range of individuals who have dementia to ensure diverse needs are met	3.1. Describe how the experience of an older individual with dementia may be different from the experience of a younger individual with dementia 3.2. Describe what steps might be taken to gain knowledge and understanding of the needs and preferences of individuals with dementia from different ethnic origins 3.3. Describe what knowledge and understanding would be required to work in a person centred way with an individual with a learning disability and dementia

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Owner:	NCFE
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care
Unit Review Date (dd/mm/yyyy)	31/12/2016
Availability for Use	Shared
Restricted organisations	
Assessment Guidance	This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles
Equivalences	

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal or external verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Assessment requirements/recommendations

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

This unit is mapped to National Occupational Standards:

HSC 21: Communicate with, and complete records for individuals

HSC 31: Promote effective communication with, for and about individuals

HSC 41: Use and develop methods and systems to communicate, record and report

HSC 24: Ensure your own actions support the care, protection and well-being of individuals

HSC 35: Promote choice, well-being and the protection of all individuals

HSC 45: Develop practices which promote choice, well-being and protection of all individuals

Unit Summary

This unit is aimed at those who provide care or support to individuals with dementia in a wide range of settings. The unit introduces the concepts of equality, diversity and inclusion that are fundamental to person centred care practice.

Indicative Content

Delivery Requirements/Recommendations

Learning Outcome 1

An **individual** is someone requiring care or support

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1.2 Carers and Others may be:

- Care worker
- Colleagues
- Managers
- Social worker
- Occupational Therapist
- GP
- Speech and Language Therapist
- Physiotherapist
- Pharmacist
- Nurse
- Specialist nurse
- Psychologist
- Psychiatrist
- Independent Mental Capacity Advocate
- Independent Mental Health Advocate
- Advocate
- Dementia care advisor
- Support groups

Learning Outcome 3

3.3 Person centred way

This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences.