

**Unit Title:** Understand and Enable Interaction and Communication with Individuals who have Dementia  
**Unit Level:** Three  
**Unit Credit Value:** 4  
**GLH:** 30  
**AIM Awards Unit Code:** PT1/3/EA/017  
**Unique Reference Number:** Y/601/4693

This unit has 4 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the factors that can affect interactions and communication of individuals with dementia	1.1. Explain how different forms of dementia may affect the way an individual communicates 1.2. Explain how physical and mental health factors may need to be considered when communicating with an individual who has dementia 1.3. Describe how to support different communication abilities and needs of an individual with dementia who has a sensory impairment 1.4. Describe the impact the behaviours of <b>carers</b> and <b>others</b> may have on an individual with dementia

**Unit Title:** Understand and Enable Interaction and Communication with Individuals who have Dementia  
**Unit Level:** Three  
**Unit Credit Value:** 4  
**GLH:** 30  
**AIM Awards Unit Code:** PT1/3/EA/017  
**Unique Reference Number:** Y/601/4693

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Be able to communicate with an individual with dementia using a range of verbal and non-verbal techniques	2.1. Demonstrate how to use different communication techniques with an individual who has dementia 2.2. Show how observation of behaviour is an effective tool in interpreting the needs of an individual with dementia 2.3. Analyse ways of responding to the behaviour of an individual with dementia, taking account of the abilities and needs of the individual, carers and others
3. Be able to communicate positively with an individual who has dementia by valuing their individuality	3.1. Show how the communication style, abilities and needs of an individual with dementia can be used to develop their care plan 3.2. Demonstrate how the individual's preferred method/s of interacting can be used to reinforce their identity and uniqueness

**Unit Title:** Understand and Enable Interaction and Communication with Individuals who have Dementia  
**Unit Level:** Three  
**Unit Credit Value:** 4  
**GLH:** 30  
**AIM Awards Unit Code:** PT1/3/EA/017  
**Unique Reference Number:** Y/601/4693

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
4. Be able to use positive interaction approaches with individuals with dementia	4.1. Explain the difference between a <b>reality orientation</b> approach to interactions and a <b>validation approach</b> 4.2. Demonstrate a positive interaction with an individual who has dementia 4.3. Demonstrate how to use aspects of the physical environment to enable positive interactions with individuals with dementia 4.4. Demonstrate how to use aspects of the <b>social environment</b> to enable positive interactions with individuals with dementia 4.5. Demonstrate how reminiscence techniques can be used to facilitate a positive interaction with the individual with dementia

<b>Unit Title:</b>	<b>Understand and Enable Interaction and Communication with Individuals who have Dementia</b>
<b>Unit Level:</b>	<b>Three</b>
<b>Unit Credit Value:</b>	<b>4</b>
<b>GLH:</b>	<b>30</b>
<b>AIM Awards Unit Code:</b>	<b>PT1/3/EA/017</b>
<b>Unique Reference Number:</b>	<b>Y/601/4693</b>

### **ASSESSMENT INFORMATION**

**Specific Requirements for Assessment and delivery of this unit.**

### **ASSESSMENT AND DELIVERY INFORMATION**

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

### **Unit Summary**

This unit provides the learner with the skills required to develop effective relationships with individuals with dementia. It covers use of positive interactions and communication skills.

### **Assessment requirements/recommendations**

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.

### **Indicative Content**

#### **Learning Outcome 1**

**1.4 Carers** may include: partner, family, friends, neighbours.

**1.4 Others** may include: care worker, colleague, manager, social Worker, occupational therapist, GP, speech & language therapist, physiotherapist, pharmacist, nurse, psychologist, Admiral Nurses, independent mental capacity advocate, community psychiatric nurse, dementia care advisors, advocate, support groups.

#### **Learning Outcome 4**

**4.1 Reality Orientation:** This approach tries to place the individual in the here and now, reminding them of the day, place, time and situation they are in.

Unit Title:	Understand and Enable Interaction and Communication with Individuals who have Dementia
Unit Level:	Three
Unit Credit Value:	4
GLH:	30
AIM Awards Unit Code:	PT1/3/EA/017
Unique Reference Number:	Y/601/4693

**4.1 Validation approach:** Using non-judgmental acceptance and empathy to show the individual that their expressed feelings are valid. Focusing on the feelings rather than the content of speech.

**4.4 Social environment** can provide interactions which create stimulation and enjoyment e.g. opportunities to meet with family and friends; able to talk about early life, past career, good memories; engagement with familiar activities i.e. attendance at church, clubs, playing golf, favourite walks; engagement with activities e.g. reminiscence, listening to favourite music; continuing social routines, e.g. going to the hairdressers, out for coffee etc.

#### **Delivery Requirements/Recommendations**

Assessment tasks will be devised to meet needs of the learning group and to cover all the criteria.

**Unit Title:** Understand and Enable Interaction and Communication with Individuals who have Dementia  
**Unit Level:** Three  
**Unit Credit Value:** 4  
**GLH:** 30  
**AIM Awards Unit Code:** PT1/3/EA/017  
**Unique Reference Number:** Y/601/4693

<b>Owner:</b>	Pearson EDI
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and social care
<b>Unit Review Date</b>	31/12/2016
<b>Availability for Use</b>	Shared
<b>Restricted organisations</b>	N/A or specify all that apply if applicable.
<b>Assessment Guidance</b>	<p>This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.</p> <p>Learning Outcomes 2, 3 and 4 must be assessed in a real work environment.</p>
<b>Equivalences</b>	N/A