

Unit Title: Understand and Enable Interaction and Communication with Individuals with Dementia
Unit Level: Two
Unit Credit Value: 3
GLH: 19
AIM Awards Unit Code: PT1/2/EA/030
Unique Reference Number: A/601/9434

This unit has 2 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Be able to communicate with individuals with dementia	1.1 Describe how memory impairment can affect the ability of an individual with dementia to use verbal language 1.2 Gather information from others about an individual's preferred methods of communicating to enhance interaction 1.3 Use information about the communication abilities and needs of an individual with dementia to enhance interaction 1.4 Use a person centred approach to enable an individual to use their communication abilities 1.5 Demonstrate how interaction is adapted in order to meet the communication needs of an individual with dementia

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
2. Be able to apply interaction and communication approaches with individuals in dementia	2.1 List different techniques that can be used to facilitate positive interactions with an individual with dementia 2.2 Use an individual's biography/history to facilitate positive interactions 2.3 Demonstrate how the identity and uniqueness of an individual has been reinforced by using their preferred methods of interacting and communicating

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Unit Summary

This unit enables an understanding of the effect of dementia on the ability of the individual to communicate and thus enable communication and interaction.

Assessment requirements/recommendations

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Indicative Content

Learning Outcome 1

1.1 An individual is someone requiring care or support.

1.2 Others may be: care worker, colleagues, managers, social worker, occupational therapist, GP, speech and language therapist, physiotherapist, pharmacist, nurse, specialist nurse, psychologist, psychiatrist, independent mental capacity advocate, independent mental health advocate, advocate, dementia care advisor, support groups.

1.4 Person centred approach: This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences.

Delivery Requirements/Recommendations

Assessment tasks will be devised to meet the needs of the learning group and to cover all the criteria.

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Owner:	OCR
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and Social Care
Unit Review Date	31/12/2016
Availability for Use	Shared
Restricted organisations	N/A
Assessment Guidance	This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles
Equivalences	N/A