

**Unit Title:** Understand and Implement a Person Centred Approach to the Care and Support of Individuals with Dementia  
**Unit Level:** Two  
**Unit Credit Value:** 3  
**GLH:** 21  
**AIM Awards Unit Code:** PT1/2/EA/031  
**Unique Reference Number:** F/601/3683

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the importance of a person centred approach to dementia care and support	1.1 Describe what is meant by a person centred approach 1.2 Describe how a person centred approach enables individuals with dementia to be involved in their own care and support
2. Be able to involve the individual with dementia in planning and implementing their care and support using a person centred approach	2.1 Explain how information about personality and life history can be used to support an individual to live well with dementia 2.2 Communicate with an individual with dementia using a range of methods that meet the individual's abilities and needs 2.3 Involve an individual with dementia in identifying and managing risks for their care and support plan 2.4 Involve an individual with dementia in opportunities that meet their agreed abilities, needs and preferences

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
<b>The learner will:</b>	<b>The learner can:</b>
3. Be able to involve carers and others in the care and support of individuals with dementia	3.1 Explain how to increase a carer's understanding of dementia and a person centred approach 3.2 Demonstrate how to involve <b>carers</b> and <b>others</b> in the support of an individual with dementia

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## **ASSESSMENT INFORMATION**

**Specific Requirements for Assessment and delivery of this unit.**

### **ASSESSMENT AND DELIVERY INFORMATION**

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

### **Unit Summary**

This unit enables an understanding of a person centred approach to the care of individuals with Dementia and how to involve a carer in developing a care plan.

### **Assessment requirements/recommendations**

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

### **Indicative Content**

#### **Learning Outcome 3**

**3.2 Carer** may include: partner, family, friends, neighbours.

**3.2 Others** may include: care worker, colleagues, managers, social worker, occupational therapist, GP, speech & language therapist, physiotherapist, pharmacist, nurse, psychologist, Admiral Nurses, IMCA, CPN, dementia care advisors, advocate, support groups.

### **Delivery Requirements/Recommendations**

Assessment tasks will be devised to meet the needs of the learning group and to cover all the criteria.

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<b>Owner:</b>	NCFE
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and Social Care
<b>Unit Review Date</b>	31/12/2016
<b>Availability for Use</b>	Shared
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles
<b>Equivalences</b>	N/A