

Unit Title: Understand the Administration of Medication to Individuals with Dementia using a Person Centred Approach
Unit Level: Three
Unit Credit Value: 2
GLH: 15
AIM Awards Unit Code: PT1/3/EA/019
Unique Reference Number: K/601/9199

This unit has 2 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the common medications available to, and appropriate for, individuals with dementia	1.1 Outline the most common medications used to treat symptoms of dementia 1.2 Describe how commonly used medications affect individuals with dementia 1.3 Explain the risks and benefits of anti-psychotic medication for individuals with dementia 1.4 Explain the importance of recording and reporting side effects/adverse reactions to medication 1.5 Describe how 'as required' (PRN) medication can be used to support individuals with dementia who may be in pain
2. Understand how to provide person centred care to individuals with dementia through the appropriate and effective use of medication	2.1 Describe person-centred ways of administering medicines whilst adhering to administration instructions 2.2 Explain the importance of advocating for an individual with dementia who may be prescribed medication

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ASSESSMENT INFORMATION

Specific Requirements for Assessment and delivery of this unit.

ASSESSMENT AND DELIVERY INFORMATION

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

Unit Summary

The unit allows learners to understand how to medicate individuals with Dementia and how to take a person centred approach through the effective use of medication.

Assessment requirements/recommendations

This unit must be assessed in accordance with Skills for Care and Development's QCF assessment principles.

Indicative Content

Learning Outcome 2

2.1 Administering may include: fitting with the routines of the individual, meeting the preferences of the individual (tablets/solutions), enabling techniques, self-administration.

Delivery Requirements/Recommendations

Assessment tasks will be devised to meet needs of the learning group and to cover all the criteria.

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Owner:	City and Guilds
Unit Grading Structure	PASS
Sector Subject Areas (SSA)	1.3 Health and social care
Unit Review Date	31/12/2016
Availability for Use	Shared – open to all AOs to award credit
Restricted organisations	N/A
Assessment Guidance	This unit must be assessed in accordance with Skills for Care and Development's QCF assessment principles.
Equivalences	N/A