

**Unit Title:** Understand the Factors that can Influence Communication and Interaction with Individuals who have Dementia  
**Unit Level:** Two  
**Unit Credit Value:** 2  
**GLH:** 18  
**AIM Awards Unit Code:** PT1/2/EA/032  
**Unique Reference Number:** T/601/9416

This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
1. Understand the factors that can influence communication and <b>interaction</b> with individuals who have dementia	1.1. Explain how dementia may influence an <b>individual's</b> ability to communicate and interact 1.2. Identify other factors that may influence an individual's ability to communicate and interact 1.3. Outline how memory impairment may affect the ability of an individual with dementia to use verbal language
2. Understand how a <b>person centred approach</b> may be used to encourage positive communication with individuals with dementia	2.1. Explain how to identify the communication strengths and abilities of an individual with dementia 2.2. Describe how to adapt the style of communication to meet the needs, strengths and abilities of an individual with dementia 2.3. Describe how information about an individual's preferred methods of communication can be used to reinforce their identity and uniqueness

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LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
3. Understand the factors which can affect interactions with individuals with dementia	3.1. Explain how understanding an individual's biography / history can facilitate positive interactions 3.2. List different techniques that can be used to facilitate positive interactions with an individual with dementia 3.3. Explain how involving <b>others</b> may enhance interaction with an individual with dementia

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## **ASSESSMENT INFORMATION**

**Specific Requirements for Assessment and delivery of this unit.**

## **ASSESSMENT AND DELIVERY INFORMATION**

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

## **Unit Summary**

This unit provides the underpinning knowledge required to develop awareness of differing communication needs and abilities of individuals with dementia in order to enhance positive interaction.

## **Assessment requirements/recommendations**

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles

## **Indicative Content**

### **Learning Outcome 1**

**Interaction:** the application of social skills and the awareness of the needs of others.

**1.1 An individual** is someone requiring care or support.

### **Learning Outcome 2**

**Person centred approach:** This is a way of working which aims to put the person at the centre of the care situation taking into account their individuality, wishes and preferences.

### **Learning Outcome 3**

**3.3 Others** may be: care worker, colleagues, managers, social worker, occupational therapist, GP, speech and language therapist, physiotherapist, pharmacist, nurse,

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specialist nurse, psychologist, psychiatrist, independent mental capacity advocate, independent mental health advocate, advocate, dementia care advisor, support groups.

**Delivery Requirements/Recommendations**

Assessment tasks will be devised to meet the needs of the learning group and to cover all the criteria.

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<b>Owner:</b>	OCR
<b>Unit Grading Structure</b>	PASS
<b>Sector Subject Areas (SSA)</b>	1.3 Health and social care
<b>Unit Review Date</b>	31/12/2016
<b>Availability for Use</b>	Shared
<b>Restricted organisations</b>	N/A
<b>Assessment Guidance</b>	This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles
<b>Equivalences</b>	N/A