

**Unit Title:** Understand the Role of Communication and Interactions with Individuals who have Dementia  
**Unit Level:** Three  
**Unit Credit Value:** 3  
**GLH:** 26  
**AIM Awards Unit Code:** PT1/3/EA/020  
**Unique Reference Number:** L/601/3539

This unit has 3 learning outcomes

| LEARNING OUTCOMES  | ASSESSMENT CRITERIA   |
|--|---|
| The learner will:  | The learner can:  |
| 1. Understand that individuals with dementia may communicate in different ways       | 1.1. Explain how individuals with dementia may communicate through their behaviour<br>1.2. Give examples of how <b>carers</b> and <b>others</b> may misinterpret communication<br>1.3. Explain the importance of effective communication to an individual with dementia<br>1.4. Describe how different forms of dementia may affect the way an individual communicates                                      |
| 2. Understand the importance of positive interactions with individuals with dementia | 2.1. Give examples of positive interactions with individuals who have dementia<br>2.2. Explain how positive interactions with individuals who have dementia can contribute to their <b>wellbeing</b><br>2.3. Explain the importance of involving individuals with dementia in a range of activities<br>2.4. Compare a <b>reality orientation</b> approach to interactions with a <b>validation approach</b> |

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| LEARNING OUTCOMES  | ASSESSMENT CRITERIA   |
|--|---|
| The learner will:  | The learner can:  |
| 3. Understand the factors which can affect interactions and communication of individuals with dementia | 3.1. List the physical and mental health needs that may need to be considered when communicating with an individual with dementia<br>3.2. Describe how the sensory impairment of an individual with dementia may affect their communication skills<br>3.3. Describe how the environment might affect an individual with dementia<br>3.4. Describe how the behaviour of <b>carers</b> or <b>others</b> might affect an individual with dementia<br>3.5. Explain how the use of language can hinder positive interactions and communication |

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## **ASSESSMENT INFORMATION**

**Specific Requirements for Assessment and delivery of this unit.**

## **ASSESSMENT AND DELIVERY INFORMATION**

Centre devised assessment tasks should be approved by the internal verifier for the course before delivery takes place in order to ensure the assessment is fit for purpose and meets the standards required.

## **Unit Summary**

This unit provides the learner with the knowledge required to develop therapeutic relationships with individuals with dementia based on interactions and communication.

## **Assessment requirements/recommendations**

This unit must be assessed in accordance with Skills for Care and Development's QCF assessment principles.

## **Indicative Content**

### **Learning Outcome 1**

**1.2 Others** may include: care worker, colleague, manager, social worker, occupational therapist, GP, speech & language therapist, physiotherapist, pharmacist, nurse, psychologist, Admiral Nurses, independent mental capacity advocate, community psychiatric nurse, dementia care advisors, advocate, support groups.

**1.2 Carers** may include: partner, family, friends, neighbours.

### **Learning Outcome 2**

**2.2 Well being** may include: sense of hope, sense of agency, confidence, self esteem, physical health.

**2.4 Reality Orientation:** This approach tries to place the individual in the here and now, reminding them of the day, place, time and situation they are in.

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**2.4 Validation Approach:** Using non-judgmental acceptance and empathy to show the individual that their expressed feelings are valid. Focussing on the feelings rather than the content of speech.

**Delivery Requirements/Recommendations**

Assessment tasks will be devised to meet needs of the learning group and to cover all the criteria.

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|                                   |  |
|-----------------------------------|--|
| <b>Owner:</b>                     | City & Guilds  |
| <b>Unit Grading Structure</b>     | PASS   |
| <b>Sector Subject Areas (SSA)</b> | 1.3 Health and social care   |
| <b>Unit Review Date</b>           | 31/12/2016   |
| <b>Availability for Use</b>       | Shared   |
| <b>Restricted organisations</b>   | N/A  |
| <b>Assessment Guidance</b>        | This unit must be assessed in accordance with Skills for Care and Development's QCF assessment principles. |
| <b>Equivalences</b>               | N/A  |