

Unit Credit Value:	3
Unit Level:	Тwo
Unit Guided Learning Hours:	20
Ofqual Unit Reference Number:	M/502/4393
Unit Review Date:	31/12/2018
Unit Sector:	6.2 ICT for Users

## **Unit Summary**

The purpose of this unit is to enable learners to be able to use video hardware and software to capture and edit sequences. They will also gain experience on playing and presenting video sequences.

### **Unit Information**

It is expected that before the unit is delivered, the tutor will have read the Qualification Specification to ensure all conditions regarding Rules of Combination, delivery, assessment and internal quality assurance are fulfilled. Additional guidance is available below as Assessment Guidance for Learning Outcomes and Assessment Criteria in **bold**.

### This unit has 3 learning outcomes

LEARNING OUTCOMES	ASSESSMENT CRITERIA
The learner will:	The learner can:
<ol> <li>Use video hardware and software to capture sequences</li> </ol>	<ul> <li>1.1. Identify the combination of input device and video software to use to capture information, to avoid any compatibility issues</li> <li>1.2. Select and use an appropriate combination of input device and video software to record sequences</li> <li>1.3. Describe the impact file size and file format will have on saving sequences</li> <li>1.4. Identify when to use different types of information coding and compression</li> <li>1.5. Store and retrieve sequences using appropriate file formats and compression, in line with local guidelines and conventions where available</li> </ul>

# Unit Title: Video Software



LEARNING OUTCOMES		ASSESSMENT CRITERIA
Tł	ne learner will:	The learner can:
2.	Use video software tools and techniques to combine and edit sequences	<ul> <li>2.1. Identify the sequences to add, keep and remove</li> <li>2.2. Select and use appropriate video software tools to mark-up and edit sequences</li> <li>2.3. Organise and combine information for sequences in line with any copyright constraints, including across different software</li> <li>2.4. Describe how copyright constraints affect use of own and others' information</li> </ul>
3.	Play and present video sequences	<ul> <li>3.1. Describe the features and constraints of playback software and display device</li> <li>3.2. Select and use an appropriate combination of video playback software and display device to suit the file format</li> <li>3.3. Identify the settings which could be adjusted to improve the quality of presentations</li> <li>3.4. Adjust playback and display settings to enhance the quality of the presentation</li> </ul>

### Assessment Guidance

See IT User Assessment Strategy available from www.e-skills.com

### **Delivery Requirements**

Appropriate physical resources will be required in order to deliver and assess this unit.

## **Evidence Requirements**

Evidence of practical ability must be demonstrated.